

### Sainath Education Trust's

# Rajiv Gandhi College of Arts, Commerce, & Science, Vashi Navi Mumbai. (Permanently Affiliated to University Of Mumbai) ACCREDITED BY NAAC, GRADE 'B'

## **Internal Quality Assurance Cell**

## **Overall Perspective Plan**

Quality has become the defining element of higher education in the 21st century in the context of new social realities. The Internal Quality Assurance Cell has to play a pivotal role in assuring and sustaining quality of academic programmes in institutes of higher learning.

The "Overall Perspective Plan" is another such step, where NAAC expects streamlining of procedures followed for assessment and accreditation of colleges. The proposed "Overall Perspective Plan" of our college is as follows:

Sr. No.	Criterion	Focus
1.	Curricular Aspects	<ul> <li>Promoting faculty members to participate in curriculum design and various committees at university level.</li> <li>Organising various Workshops/ Seminars / Conferences of National/International Level.</li> <li>Preparing a strategies to accomplish the mission and vision.</li> <li>Increasing student intake capacity of existing courses and improve student enrolment.</li> <li>Motivating students for field projects/ internships.</li> <li>Undertaking programmes to enhance employability of students.</li> <li>Offering Remedial and Bridge Courses for slow learners.</li> </ul>
2.	Teaching Learning and Evaluation	<ul> <li>Using effective experimental, participative learning and problem solving methods and to participate in various Workshops/Seminars/ Conferences and Competitive Examinations.</li> <li>Preparing teaching plan, academic calendar and maintain academic diary.</li> <li>Organising guest lecturers to support the regular teaching learning process.</li> <li>Displaying student performance and learning outcome in website of the institution.</li> <li>Caring out student satisfaction survey on overall institutional performance online.</li> </ul>

3.	Research, Consultancy and Extension	<ul> <li>Focusing on collaboration with local enterprises and Social Organizations/         Educational Institutions to widen the job opportunities.</li> <li>Promoting research culture among faculty and students by providing resources and other facilities.</li> <li>Undertaking collaborative research for sharing research facilities.</li> <li>Establishing MoU's linkages and collaborations with other agencies/ institutions/ research bodies.</li> <li>Increasing participation of students in research through field projects, in house projects, publishing research papers in Seminars, Conferences, and Workshops etc.</li> <li>To promote teachers for research paper publication in UGC listed journals.</li> <li>To organize seminar/workshop/conference on research Methodology/<u>IPR/</u>         Entrepreneurship</li> </ul>
4.	Infrastructu re and Learning Resources	<ul> <li>Developing supportive facilities on the campus to contribute to the effective ambience for curricular, extra-curricular and administrative activities.</li> <li>Strengthening library as learning resource.</li> <li>Adopting policies and strategies for adequate ICT facilities and other learning resources.</li> <li>Focus on easy access to technology and information retrieval on current and relevant issues for faculty and students.</li> <li>Implement policy and budget for maintenance of physical and virtual facilities in campus.</li> <li>Prepare policy for optimum utilization of resources.</li> </ul>
5.	Students Support & Progression	<ul> <li>Encourage students to progress to higher education. To motivate students for self-employment and entrepreneurship. To focus on remedial measures for poor attainment and plan for students.</li> <li>Initiate Alumni engagement for the development of college.</li> <li>Develop a strategy to promote sports, games and NSS/DLLE as career options.</li> <li>Develop a well structured, organized guidance and counseling system for students.</li> <li>Prepare students to meet national competitions by strengthening academic profile with well-defined outcome.</li> <li>Strengthen Career Guidance and Placement Cell.</li> </ul>
6.	Governance, Leadership and Management	<ul> <li>The vision, mission and goals of the institution are effectively communicated to all the stakeholders.</li> <li>To implement e-governance effectively.</li> <li>Sustaining transparency in financial management of the institution.</li> <li>Strengthen academic and administrative aspects.</li> <li>Increasing involvement of faculty to attend faculty development programmes and training.</li> <li>Establishing MoU's with research institutes/industries/other agencies.</li> <li>Conducting health checking programmes, and blood donation camp in college campus.</li> </ul>

7.	Innovations and Best Practices	<ul> <li>Innovations:</li> <li>Enabling Future Opportunities in Research and Development through ICT</li> <li>Organizing programmes on Gender-Equality and Sensibility.</li> <li>Carrying out activities that promote government programmes and societal needs.</li> <li>To conduct activities of promotion of universal values.</li> </ul> • Best Practices:
		<ul> <li>Conducting National level youth skill enhancement series</li> <li>Conducting COVID-19 vaccination drives for the needy.</li> <li>Strategising to help at the time of natural calamity.</li> </ul>

#### **Academic Benchmarks**

- · Using Performance indicators in teachers' evaluation with feedbacks
- · Student communication with Faculty Members
- · Active and Collaborative Learning
- $\cdot$  Enriching Learning Experiences through expert sessions , class interactions, and industrial interfaces wherever possible.
- · Providing an enriching campus environment.